



Program  
Uczenie się  
przez całe życie



# ***Main challenges for Bologna Process till 2020***

Ewa Chmielecka  
Bologna Expert

**Joint Programmes: facilitator for university internationalisation  
INTERUV's first training seminar for EM NS and NTOs/HEREs  
Warsaw, 9<sup>th</sup> May 2013**

# Title of the session

*Are higher education systems of EU and its neighbours sufficiently **harmonised** to run joint programmes?*

Let us consider the main challenges  
for Bologna Process till 2020  
in context of „*harmonisation*“.

# Harmonisation - what does it mean?

- Harmonisation vs unification
- Harmonisation vs diversification of HE institutions, programmes, methods of learning, etc
- Harmonisation and mobility
- Harmonisation and main tools of the Bologna Process:
  - legislation,
  - QA,
  - ECTS,
  - DS .....
- as base for compatibility of higher education systems building the European Higher Education Area
- implemented and in force in EHEA in 2010
- What next?

# What next?

- Harmonisation and main tools of the BP – prospects for 2020
- Building comparability in context of diversification of HEIs, programmes, LLL ....
  - Learning outcomes approach vs program content orientation
  - Qualifications framework- EQF, NQF
  - U-mapping , U-multirank
  - Expected changes in the ES&G –
    - academic quality culture as a main factor of QA systems success

# Challenges

- Designing and implementing the NQF – the short Polish case
  - How it influenced the whole academic life in aspects of „harmonisation”
- HEI’s identity and strategy for development
  - also in context of LLL
- new responsibilities of HEI:
  - quality culture
  - creativity
  - third mission
  - .....

# Conclusions

- Unification kills progress - we need to be different in beautiful and trust-created way.
  - If we create the same/similar programs, HEIs, etc – there will be no need for internationalization, mobility, joint programs ...
- Let us try to compose and design our educational offer diversified but comparable on base of:
  - Qualifications Frameworks (for EHEA and N/EQF)
  - Mutual trust supported by quality assurance systems
  - U-multirank
  - Other tools of the Bologna Process
- See: first step to recognition of foreign qualifications on the base of NQF: the subsidiary text of ...**“RECOMMENDATION ON THE USE OF QUALIFICATIONS FRAMEWORKS IN THE RECOGNITION OF FOREIGN QUALIFICATIONS”** -

Thank you for your attention!

[echmie@sgh.waw.pl](mailto:echmie@sgh.waw.pl)