



Erasmus+

Structure and characteristics

Interuv – Training seminar – Rome, 6 November 2013

DG EAC.C4



Structure of the presentation

- General overview of the programme / Erasmus+ and the higher education agenda
- Key Action 1: Learning mobility (credit and degree mobility)
- Key Action 2: Cooperation (mainly Capacity building but also knowledge alliances and strategic partnerships)
- Additional information (Jean Monnet, Key Action 3, calendar...)



European
Commission



European
Commission

E+ all fields - 3 main types of actions

Learning mobility of individuals

- ⇒ Staff mobility, in particular for teachers, trainers, school leaders and youth workers
- ⇒ Mobility for higher education student, vocational education and training students
- ⇒ **Master degree scheme**
- ⇒ **Mobility for higher education for EU and non-EU beneficiaries**
- ⇒ **Volunteering and youth Exchanges**

Cooperation for innovation and exchange of good practices

- ⇒ **Strategic partnerships** between education/training or youth organisations and other relevant actors
- ⇒ Large scale Strategic partnerships between education and training establishments and business: **Knowledge Alliances & Sector Skills alliances**
- ⇒ IT-Platforms including e-Twinning
- ⇒ **Cooperation with third countries and focus on neighbourhood countries**

Support for policy reform

- ⇒ Open method of Coordination
- ⇒ EU tools: valorisation and implementation
- ⇒ **Policy dialogue** with stakeholders, third countries and international Organisations



E+ contribution to higher education

- Increase the **skills** and **employability** of HE students and contribute to the competitiveness of European economic sector
- Improve **quality** in **teaching** and **learning**
- Implement the **Higher Education Modernisation strategy** in programme countries and raise the capacity of partner countries
- Streamline the **international dimension** in Erasmus+
- Support the **Bologna process** and **policy dialogues with partner countries**



E+ matches priorities set in "European higher education in the world"

- support to international mobility of students and staff;
- Development of internationalisation at home and digital learning ;
- Strengthening of strategic cooperation, partnerships and capacity building.

http://ec.europa.eu/education/higher-education/doc/com499_en.pdf

KA1

Learning mobility of individuals - Higher Education-

1. **Credit mobility:**
International opening of Erasmus, more mobility of students and staff between EU – non EU in both directions
2. **Degree mobility:**
Joint Master courses of excellent quality offered by consortium of EU/non EU universities to attract the very best students worldwide
3. **Student loan guarantee:**
to boost degree mobility within Europe

⇒ Credit learning mobility of students (short cycles/Bachelor/Master/Doctorate) + HE staff Mobility

NEW: Erasmus open to the whole world in both directions for studies, traineeships, staff teaching and training

- ⇒ ex action 2 of Erasmus Mundus
- ⇒ For non-EU mobility: external policy priorities will apply

⇒ Grants for Joint Master Courses

Continuity: Erasmus Mundus Action 1

⇒ Master Student Loan Guarantee

NEW – 330.000 students



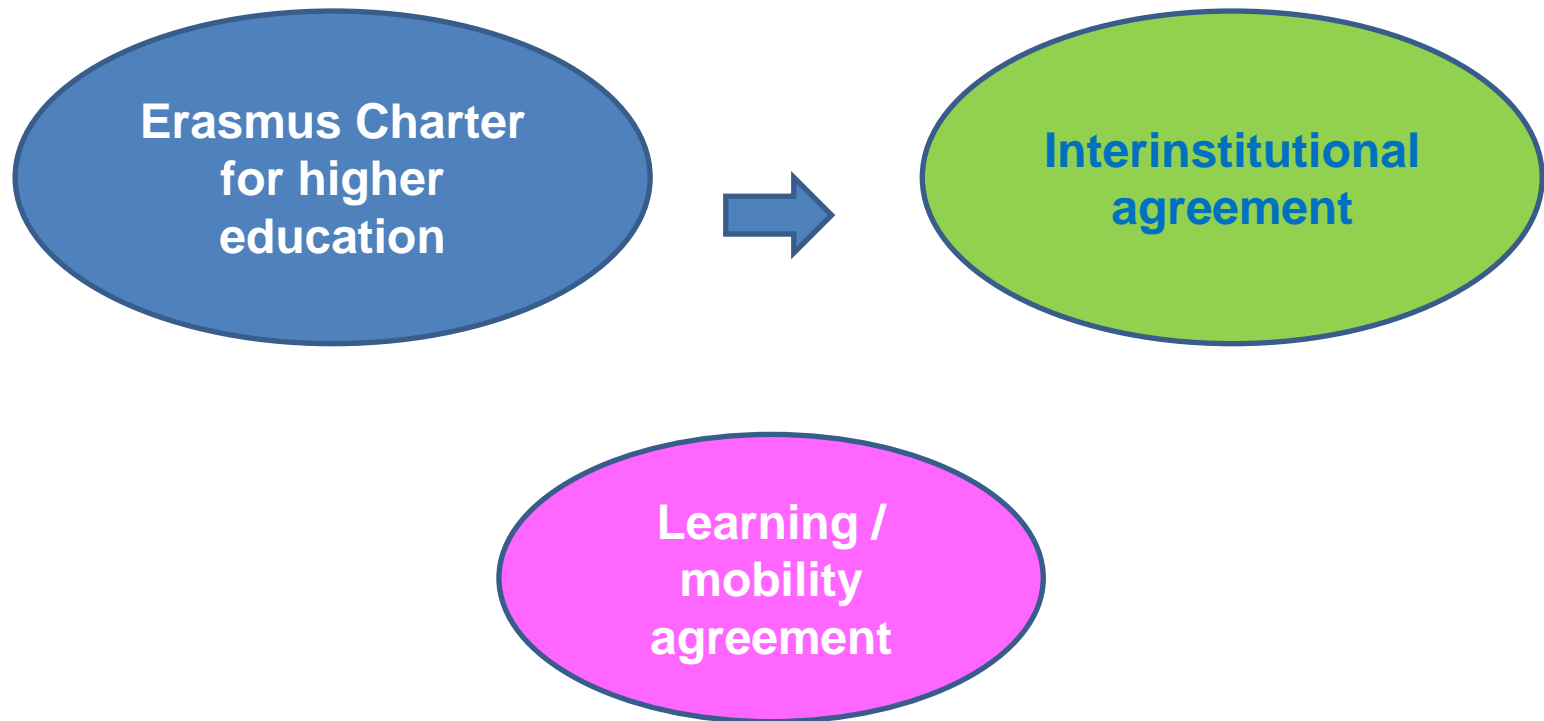
Key Action 1: credit mobility

- ✓ International opening of Erasmus
- ✓ managed by National Agencies
- ✓ More mobility of students and staff between EU – non EU (135,000 mobility flows expected)
- ✓ All levels of higher education + staff mobility
- ✓ From 3 to 12 months for students
- ✓ Levels of scholarships adapted to international mobility



European
Commission

3 main tools for credit mobility





European
Commission

Main commitments by partner universities

MAIN PRINCIPLES

Equal access to mobile participants from all backgrounds

Fair, transparent and documented selection process

Recognition for satisfactorily completed activities

No fees to incoming students

DURING AND AFTER MOBILITY

Equal academic treatment and services

Mentoring and support services

Free-of-charge transcripts in English/
home language

BEFORE MOBILITY

Information on courses provided well in advance

Learning agreement/ mobility agreements

Assistance for obtaining visas and insurance

Guidance in finding accommodation

Preparation for the mobility (i.e language skills)



Level of grants

Main principles

- Ensure a greater harmonisation, transparency and equity.
- Take into account
 - ✓ *Living costs of sending and receiving countries*
 - ✓ *Ultra-peripheral situation regions and countries*
 - ✓ *Higher costs for traineeships*
 - ✓ *Socio-economic background of students (if not covered at national level)*

Jumbo NA meeting on 13-15 November, specific Erasmus session. Questions to be sent in advance.



Key Action 1: degree mobility/joint degrees

Elements of continuity

- Very **high selectivity** of the JMDs
- Implemented by consortia of **fully recognised HEIs**, in the EU and (where relevant) in partner countries
- **Full scholarships** for the best master students worldwide with a priority on non-EU students.
- Support to **invited scholars (/guest lecturers)**
- **Joint degrees** encouraged but not mandatory (double and multiple degrees still eligible)
- **Centrally managed** in Brussels by the Executive Agency



New elements

- Increased focus on the **socio economic environment**, **employability** of graduates and **sustainability** prospects of the JMD
- strengthened selection and monitoring procedure
- **Increased budget** for the 7-year period (around 1 billion euros, allowing to support 30,000 scholarship holders and 350 JMDs)
- **Reviewed funding cycle** for the JMDs with a "Quality Review" process at mid term, opening the possibility for the funding of up to **3 additional intakes**



Taking part as an organisation

- EU and non-EU org. as partners
- Duration of the agreement: 1 prep. year + 3 intakes (5 years max.)
- Grant:
 - *Lump sum for consortium management (including invited scholars)*
 - *Fixed number of student scholarships for the 3 intakes (max 20 students)*
 - *Total grant of 2 to 3 million euros*
- Quality Review of the JMD at the beginning of the 3rd intake

Conditions

- Participating HEIs must be Master degree awarding institutions
- Degree recognised by national authorities of the degree awarding HEIs
- Consortium agreement signed including principles of the ECHE



Taking part as an individual

JMD student scholarships are:

- competitive with other international postgraduate scholarship schemes
- include
 - a travel and installation allowance (variable)
 - a fixed monthly subsistence allowance for all scholarship holders
 - coverage of the students' participation costs (/tuition fees)

JMD scholarship applicants must:

- Have a first higher education degree or equivalent
- Sign a student agreement

Ahead of us

- **2013 Q4**: adoption of E+ programme and publication of 1st JMD call
- **2014 Q1**: deadline for 1st JMD call
- **2014 Q1/Q2**: award of scholarships/fellowships to on-going EMMCs/EMJDs
- **2014 end Q2**: selection decision for newly selected JMDs
- **Academic Year 2014-2015**:
 - new JMDs implement their preparatory year activities
 - ongoing EMMCs/EMJDs carry out their 2014 edition
- **Academic year 2015-2016**: first intake for new JMDs



KA2 Cooperation for innovation - Higher Education-

1. **Erasmus Strategic Partnerships:** more intense cooperation between institutions.
2. **Knowledge Alliances:** structure partnerships between HEI and businesses
3. **Specific support with neighbourhood countries:** Capacity building through partnerships between EU and ENP universities with a mobility component.
4. **Capacity building between universities in the EU and Asia, Latin America & Africa.**

➤ **HE Strategic Partnerships**
Raise HEIs capacity to modernise

➤ **Knowledge Alliances**
University-business cooperation for more innovation

➤ **Support to Neighbourhood countries (ENP)**
Partnerships between HEIs from EU and ENP
Curriculum development, modernisation, modern teaching and learning, upgrading of facilities, improve HEIs governance, stronger links with the world of work, ...
+ INTEGRATED MOBILITY of student and staff

➤ **Cooperation with Asia, Latin America and Africa**
Mobility limited to HEI staff to achieve projects' objectives



Key Action 2: capacity building

- ✓ Projects of 2 or 3 years with a minimum of 3 HEIs from 3 different European countries and a minimum of 2 HEIs from each Partner Country involved in the project
- ✓ **Centralised action** with annual calls for proposals
- ✓ Around 1000 projects over 7 years

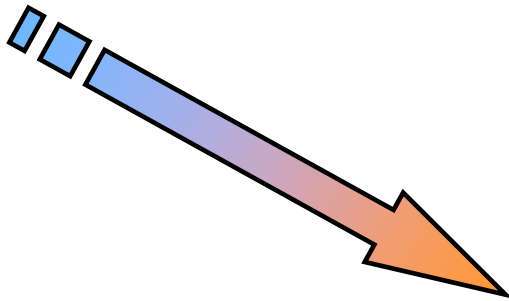
Capacity building: elements of Continuity

- Focus on reforms and capacity building
- Expected impact on institutions and systems
- Bottom up approach
- Exchange of practices among peers
- Articulation with country/region needs
- Joint Projects / Structural Projects - National / Multi-country projects
- Local Support Structures: NIOs (in current Tempus countries)

Novelties !

27 Partner Countries

- Neighbourhood countries
- Western Balkans
- Asia and Central Asia
- Middle East* & South Africa
- Latin America
- ACP countries



**Approx. 150 Partner
Countries**

* Iran, Iraq, Yemen

Projects & Themes



New

Special Mobility Component:

- For Neighbourhood countries + Western Balkans only
- Optional and open to all categories of projects (JPs and SPs)
- Instrumental and integrated in projects objectives
- Separate project selection (not all selected projects may be granted a SMC)
- Selection of individuals done by consortium

Projects & Themes

Special Mobility Component:



New

Targets & Activities:

- Students (study – 3 to 12 months, traineeships – 2 to 12 months):
- Staff (academic and non-acad.) (5 days to 2 months) for teaching assignments and/or training periods
- South / North, South / South, North / South

Implementation modalities (similar to Key Act.1/Credit Mob):

- Compulsory inter-institutional agreements
- Compulsory learning / mobility agreements for students and staff
- Compulsory exemption of fees for students
- Etc.



Key Action 2: Cooperation for innovation

Additional opportunities for partner countries, if proved added-value to the project

1. Strategic Partnerships: more intense cooperation between HEIs and other stakeholders. Raise capacity to modernise and innovate.

2. Knowledge Alliances: structured partnerships between HEI and businesses for innovation (new, innovative and multidisciplinary approaches to teaching and learning, stimulate entrepreneurship and entrepreneurial competence of students, academic and company staff...)



Key Action 3: policy support

- ✓ International policy dialogue (events, studies, peer learning)
- ✓ Network of higher education reform experts in Neighbouring and Enlargement countries
- ✓ Worldwide alumni association
- ✓ International attractiveness and promotion



JEAN MONNET activities

promote excellence in teaching and research on European studies worldwide

- Teaching and research (JM academic modules, JM chair, JM centres of excellence)
- Support to institutions or associations activities
- Creation of Jean Monnet networks
- Jean Monnet projects

Expected: one thousand teaching activities reaching 2,000,000 students; 500 Projects, 20 networks, 100 associations producing new methodologies, tools and events over 7 years.

State of play of negotiations

- A compromise text agreed in trilogue in June 2013
- A pending budget issue, linked to MFF
- Indicative timeline:
 - 5/11* *EP CULT committee vote*
 - 18-21/11* *EP plenary vote*
 - 5/12* *Council*
 - 11/12* *Signature*
 - End Dec* *Publication in OJ*
 - Mid/end Jan* *Entry into force*
 - Later in 2014* *Agreement on Heading 4 funding (external instruments)*



Useful links

Background documents on Erasmus+

<http://ec.europa.eu/education/erasmus-for-all/>

Facebook page

<https://www.facebook.com/EUErasmusPlusProgramme>

Achievements of current programs in Southern Mediterranean countries

http://eacea.ec.europa.eu/tempus/tools/documents/tempus_study_issue15_main_achievements_SouthMed_single_en.pdf

http://ec.europa.eu/education/external-relation-programmes/doc/infoday/southmed_en.pdf