

JOINT PROGRAMMES IN
PRACTICE:
THE EMLE PROGRAMME

INTERUV JOINT STUDY PROGRAMMES
STUDY VISIT ERASMUS UNIVERSITY
ROTTERDAM
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PRESENTATION
BY
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- ERASMUS UNIVERSITY ROTTERDAM
- ROTTERDAM INSTITUTE OF LAW AND ECONOMICS (RILE)
- ERASMUS MUNDUS ASSISTANT COORDINATOR EMLE PROGRAMME

WHAT THIS PRESENTATION IS ABOUT

- A. JOINT PROGRAMMES / JOINT DEGREES
- B. AWARD CRITERIA
- C. REALLY JOINT?
- D. AN EXAMPLE: EMLE
- E. RECOMMENDATIONS TO START A JMD
PROGRAMME
- F. CONCLUSIONS

A. JOINT PROGRAMMES / JOINT DEGREES

A JOINT PROGRAMME =

- OFFERED JOINTLY BY DIFFERENT HEIs
- IRRESPECTIVE OF THE DEGREE (JOINT, MULTIPLE, DOUBLE) AWARDED

[ECA, PRINCIPLES, 2007]

JOINT DEGREE

A JOINT DEGREE (*THE DOCUMENT*) =

- AWARDED BY THE HEI'S THAT OFFER THE JOINT PROGRAMME
- ATTESTING THE SUCCESSFUL COMPLETION OF THE JOINT PROGRAMME
- A SINGLE DOCUMENT
- THAT REPLACES THE INDIVIDUAL DEGREES

[ENQA, METH. REPORT TEEP II, 2006]

MULTIPLE DEGREE

A MULTIPLE DEGREE =

- STUDENTS RECEIVE THE DEGREE FROM ALL PARTNERS (2, 3 OR MORE) WHERE HE/SHE STAYED
- IN CASE THERE ARE 2 PARTNERS ONLY = DOUBLE DEGREE

MIXED DEGREE

MIXED DEGREE =

- STUDENTS RECEIVE A SINGLE DEGREE FROM ONE OR MORE PARTNERS AND A JOINT DEGREE FROM OTHER PARTNERS (WHERE HE/SHE STAYED)

JOINT MASTER DEGREE PROGRAMME

A JMD IS:

- A HIGH-LEVEL INTEGRATED INTERNATIONAL STUDY PROGRAMME
- BY AN INTERNATIONAL CONSORTIUM OF HEI'S
- AWARDING A MASTER DEGREE

[ERASMUS+ PROGRAMME GUIDE, 2014]

THE DEGREE

COMPLETION OF THE JMD MUST LEAD TO
THE AWARD OF:

- A JOINT DEGREE (SINGLE DIPLOMA / DOCUMENT)
- A MULTIPLE DEGREE (AT LEAST TWO – SEPARATE – DIPLOMAS / DOCUMENTS)

B. AWARD CRITERIA

1. RELEVANCE OF THE PROJECT
2. QUALITY OF THE PROJECT DESIGN AND IMPLEMENTATION
3. QUALITY OF THE PROJECT TEAM AND COOPERATION ARRANGEMENTS
4. IMPACT AND DISSEMINATION

[ERASMUS+ PROGRAMME GUIDE, 2014]

1. RELEVANCE OF THE PROJECT

- IT HAS TO BE IN LINE WITH THE OBJECTIVES OF THE JMD ACTION
- INCREASING THE ATTRACTIVENESS OF THE EUROPEAN HIGHER EDUCATION AREA
- RELATED TO THE RELEVANT NEEDS
- SHOW EXCELLENCE, INNOVATION AND COMPETITIVENESS

AND:

- WHAT IS UNIQUE FOR THIS JMD COMPARED TO OTHER PROGRAMMES?

2. QUALITY OF THE PROJECT DESIGN AND IMPLEMENTATION

- THE CURRICULUM IS JOINTLY DEVELOPED
- MAKE CLEAR THAT ALL PARTNERS ARE TRULY INVOLVED
- DESCRIBE IN DETAIL THE COURSE STRUCTURE
- EXPLAIN THE STUDENT MOBILITY PATH AND HOW THIS FITS IN THE COURSE OBJECTIVES
- METHODS OF EXAMINATION AND ECTS
- ACCREDITATION, RECOGNITION, DEGREES
- CLEAR INFORMATION TO THE STUDENTS

3. QUALITY OF THE PROJECT TEAM AND COOPERATION

- SHOW THE COMPLEMENTARY VALUE OF ALL PARTNERS (EXPERTISE)
- SHOW THE ADDITIONAL ROLE AND TASKS OF ALL PARTNERS, INCLUDING ORGANISATIONAL TASKS IN THE CONSORTIUM
- SHOW THE HIGH QUALITY OF THE STAFF MEMBERS INVOLVED (MAINLY RESEARCH RELATED: PUBLICATIONS, PARTICIPATION IN CONFERENCES)
- THE APPLICATION / SELECTION PROCESS IS A JOINT PROCEDURE

4. IMPACT AND DISSEMINATION

- THE JMD SHOULD HAVE IMPACT ON THE INTERNATIONALISATION STRATEGY OF THE HEI'S
- MAKE SURE THE JMD IS WELL-KNOWN TO THE RELEVANT STAKEHOLDERS (MOST IMPORTANT: POTENTIAL EMPLOYERS AT THE LABOUR MARKET)
- A PERMANENT PROCESS OF INTERNAL QUALITY EVALUATION IS NEEDED TO IMPROVE THE QUALITY CONSTANTLY
- EXPLAIN EXTERNAL QUALITY PROCEDURES
- EXPLAIN THE SUSTAINABILITY STRATEGY: NUMBER OF STUDENTS, FINANCIAL INCOME

C. REALLY JOINT?

MOTIVATION FOR JOINT PROGRAMMES:

- BROADENING EDUCATIONAL OFFERINGS
- STRENGTHENING RESEARCH COLLABORATION
- ADVANCING INTERNATIONALIZATION
- RAISING INTERNATIONAL VISIBILITY / PRESTIGE

THE STRUCTURE OF A JOINT PROGRAMME

- PARTNER CHOICE: LONG STANDING COOPERATION (MOSTLY RESEARCH)
- CONSORTIUM STRUCTURE = THE BOARD + DIRECTOR + SEVERAL COMMITTEES
- ORGANIZE MEETINGS REGULARLY (IN PERSON, NOT BY EMAIL OR SKYPE ONLY)

A JOINT PROGRAMME INCLUDES ALL PARTNERS

- BE TRANSPARENT
- INVOLVE ALL PARTNERS (HEI AND ASSOCIATE PARTNERS)
- CONSORTIUM AGREEMENT
- DISTRIBUTION OF THE TASKS
- DISTRIBUTION OF THE MONEY
- REPORT TO ALL INVOLVED

JOINT ACTIVITIES (1)

- ADVERTISING / PROMOTION
- WEBSITE
- DECISIONS ON THE TUITION FEES AND THE DISTRIBUTION OF FEES
- SELECTION OF APPLICANTS
- HARMONISATION OF THE COURSES

JOINT ACTIVITIES (2)

- INTERNAL QUALITY ASSURANCE
- (EXAM) REGULATIONS
- DECISIONS ON THESIS TOPICS
- DECISIONS ON FINAL RESULTS AND RANKING
- ALL PARTNERS SHOULD ORGANIZE REGULAR MEETINGS

D. AN EXAMPLE: THE EUROPEAN MASTER IN LAW & ECONOMICS (EMLE)

- ONE-YEAR MASTERS COURSE (60 ECTS)
- 80-105 PARTICIPANTS EACH YEAR
- TOPIC: THE ECONOMIC ANALYSIS OF LAW
- EM COORDINATOR: ROTTERDAM
- DIRECTOR: HAMBURG (WILL MOVE TO ROTTERDAM IN SEPTEMBER 2014)
- PARTNERS: FROM EU AND NON-EU COUNTRIES

THE EMLE PROGRAMME

EMLE STARTED IN 1990

SELECTED FOR / PARTICIPATED IN:

- 2003: THE EUA 'TOP JOINT MASTER' PROJECT
- 2004: ERASMUS MUNDUS (AT THE START)
- 2005/2006: ENQA'S TEEP II PROJECT
- 2009: ERASMUS MUNDUS II (START 2010)
- 2011: EMAP 2 TRAINING SEMINAR FOR FUTURE EMMC'S
- 2012: ECA'S JOQAR PROJECT
- 2014: ERASMUS+ QUALITY REVIEW (APPLICATION)

EMLE STRUCTURE PARTNERS PER TERM

	1 TRACK (1990-1993)	2 TRACKS (1993-2002)	3 TRACKS (2002-....)
1st TERM	1	2	3
2nd TERM	1	2	3
3rd TERM (SMALLER GROUPS)	2	5-8	7
MAXIMUM NUMBER OF STUDENTS	35	70	105

EMLE PROGRAMME FROM 2010/2011 ONWARDS (EM II)

1st TERM	BOLOGNA	ROTTER- DAM	HAMBURG
2nd TERM	BOLOGNA	GHENT	HAMBURG
3rd TERM	AIX/MARSEILLE, HAIFA, HAMBURG, MUMBAI, ROTTERDAM, VIENNA, WARSAW		

EMLE: THE NUMBER OF APPLICATIONS AND PARTICIPANTS

ACADEMIC YEAR	NON-EU APPLICATIONS	EU APPLICATIONS	TOTAL APPLICATIONS	TOTAL PARTICIPANTS
2008/2009	375	115	490	73
2009/2010	330	156	486	89
2010/2011	374	236	610	103
2011/2012	431	188	619	82
2012/2013	329	151	480	80
2013/2014	244	122	366	76
2014/2015	454	175	629	N/A

EMLE: A JOINT PROGRAMME (1)

- CLEAR CONSORTIUM STRUCTURE
- CONSORTIUM AGREEMENT
- REGULAR BOARD MEETINGS
- INVOLVES ALL PARTNERS (HEI, ASSOCIATED PARTNERS) AND ALUMNI
- CLEAR DISTRIBUTION OF TASKS
- DISTRIBUTION OF MONEY

EMLE: A JOINT PROGRAMME (2)

- ADVERTISING / PROMOTION / WEBSITE
- TUITION FEES / DISTRIBUTION OF FEES
- SELECTION OF APPLICANTS
- HARMONISATION OF THE COURSES
- INTERNAL QUALITY ASSURANCE
- (EXAM) REGULATIONS
- DECISIONS ON THESIS TOPICS
- DECISIONS ON RESULTS AND RANKING

E. RECOMMENDATIONS TO START A JMD PROGRAMME (1)

- WHAT SHOULD THE TOPIC BE?
- IS THERE ANY NEED FOR THIS COURSE?
- TEACHING AT LEAST AT 2 OR 3 UNIVERSITIES:
WHICH PARTNERS? NOT JUST FRIENDS, BUT
COMPLEMENTARY
- A ONE YEAR COURSE OR LONGER? (60 OR MORE
ECTS?)

RECOMMENDATIONS TO START A JMD PROGRAMME (2)

- AT THE MASTER LEVEL
- A DEGREE TO BE AWARDED
- ACCREDITATION / RECOGNITION
- HOW TO REACH THE POTENTIAL STUDENTS?
- THE NUMBER OF STUDENTS?
- THE LANGUAGE POLICY?
- LABOUR MARKET PERSEPECTIVE?
- RELATIONSHIP WITH POTENTIAL EMPLOYERS?
- FUNDING? SUSTAINABILITY?

F. CONCLUSIONS (1)

TO CONSTRUCT AND TO MANAGE A JOINT
PROGRAMME:

- VARIOUS OBSTACLES
- TRANSNATIONAL PROGRAMMES VS. NATIONAL LEGISLATION
- TRANSNATIONAL PROGRAMMES VS. NATIONAL ACCREDITATION AND RECOGNITION

CONCLUSIONS (2)

- CROSSBORDER MUTUAL RECOGNITION IS NEEDED
- EVEN BETTER: ONE SINGLE ACCREDITATION PROCEDURE INSTEAD OF MULTIPLE ACCREDITATION PROCEDURES
- POSSIBLE BY ECA'S JOQAR PILOT PROJECT

CONCLUSIONS (3)

- CONSTRUCTING AND MANAGING A JOINT PROGRAMME IMPLIES:
 - A LOT OF EFFORTS FROM THE STAFF
 - FINANCIAL INVESTMENTS BY THE PARTNERS

THE WAY TO A JOINT AND DOUBLE DEGREE PROGRAMME NEEDS SEVERAL STEPS:

- JOINT PROGRAMME
- JOINT DEGREE
- JOINT QUALIFICATION
- THE CHALLENGE IS TO COMPLETE THIS CONSTRUCTION AND TO SOLVE ALL OBSTACLES: STEP BY STEP!

INFO & CONTACT

- WEBSITES:

WWW.EMLE.ORG

WWW.RILE.NL

- EMAIL:

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